



Acute Training Solutions

Buccal Midazolam Competency

Service users information		
Name:	D.O.B.:	NHS No.:
Named Nurse:		Date:

Review information	
Period of review:	Review date:

Aim of identified care need	
..... has epilepsy and may need buccal midazolam in the event of a seizure.	
Signature:	Date:

Care plan		
Date	Plan of Care	Signature
	To administer correct dose of Midazolam Buccal safely in accordance with local Trust guidelines.	
	Introduce self to patient & family.	
	Discuss & explain procedure to patient & family including emergency procedure.	
	Ensure appropriate information leaflets are left with family.	
	Ensure Team contact number is left with family.	
	Ensure correct nursing documentation is available.	
	Ensure prescription sheet is signed by Doctor	
	Monitor the individual's condition, promptly recognise any adverse effects and take the appropriate action.	
Date	Procedure	Signature
	Explain procedure to patient & family.	
	Ensure all equipment is available as directed in local guidelines.	
	Continue with procedure as per local guidelines.	
	Ensure all documentation is completed and signed as per local guidelines.	

Signatures	
Nurse:	Date:
Parent / Carer:	Date:

PLEASE NOTE: Signature of Nurse and Parent / Carer indicates that the care has been negotiated.



Competencies for Buccal Midazolam	Reassessment
Name:	Date:

Skills required	Self Assessment	Theory signed competent	Practical Assessment date / signature	Practical Assessment date / signature	Practical Assessment date / signature	Practical Assessment date / signature	Practical Assessment Competent date / signature
Attend theory session.							
Have knowledge in the types of seizure the named patient may have.							
Demonstrate knowledge							
Safe and correct storage							
Safe disposal of medication							
Discuss importance of administering medication							
Correct dose							
Correct route							
Correct time							
Correct child							
Demonstrate knowledge:							
Contraindications & side effects							
Safe checking procedure							
Accurate calculation of medication							
Demonstrate competence of administration of medication via the buccal route							
Discuss:							
Documentation of medication emergency procedure							



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Aim
To teach nurses and support workers from the Childrens Community Team, parents/carers of Epilepsy sufferers how to safely administer Buccal Midazolam, whilst ensuring their comfort, dignity and safety.
Objectives
To assess, and if necessary improve the current knowledge level of the parent/carer in regard to epilepsy, seizure types and seizure patterns relevant to the individual.
To ensure the parent/carer is competent during prolonged seizures, how to administer first aid, understands the need for emergency medication and is capable of providing care of the sufferer following administration of Buccal Midazolam.
To ensure the parent/carer understands about Buccal Midazolam, its uses/misuses, action, prescribed doses, contra-indications, administration and side effects.
To ensure the parent/carer is confident to administer Buccal Midazolam, knows when it should be administered and understands when to seek medical assistance.



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Questionnaire for support worker, parent or carer
1. What do you understand by the term Epilepsy?
2. Do you know what type of Epilepsy the individual has?
3. What type of seizure does the individual experience?
4. How do the seizures affect the individual?
5. How long does the seizure usually last?
6. What First Aid measures do you take when the individual has a seizure or continues to have a seizure after administering Buccal Midazolam?
7. What do you know about Buccal Midazolam and it's administration?

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Essential information to incorporate in care plan / protocol To be completed by consultant / specialist nurse	
1. Type of seizure	
2. What the seizure looks like	
3. Frequency	
4. Pattern of seizures	
5. Duration of seizures	
6. Speed of recovery	
7. Trigger (If any)	
8. Warning	
9. At what stage Buccal Midazolam	
10. What dose should be given?	
11. The individual's usual response to the medication	
12. Emergency procedure / when to seek help	