

# Acute Training Solutions

## Equality & Diversity in Early Years - Strategies

### Strategies to help practitioners to work with parents/carers

- Have an open door approach; share your equalities policy with parents/carers when they come to look round or to register.
- Ensure all parents/carers feel that they and their children are wanted and that they have a positive role to play in the setting.
- Let parents know that they can always make their feelings, views and opinions known to the staff, and that these will be dealt with respectfully and taken seriously.
- Demonstrate in the setting and to everyone that the parents' linguistic, cultural and religious backgrounds are valued and seen as positive assets to the setting.
- Show that the early years or childcare setting is part of the community it serves and so understands the concerns, aspirations and difficulties the members of that community might face.
- Support parents for whom English is an additional language to understand and be able to access information.
- Discuss suitable resources for your setting with parents/carers.
- Share information about early years and childcare provision with parents/carers, show them what happens in your setting, respect that their experiences may have been different in different countries/ cultures.
- Invite family members of all ages into your setting to share their skills, knowledge and experiences.